**Summer Reading Project**

**Directions**: You must select two of the choices below for your book project. Each choice should cover a different novel. For example, a 10th grader may do a poster for *Boot Camp* and a journal for *The Secret Life of Bees*.

Follow the directions carefully to receive all points on your project. The grading rubric will be presented in class and can be emailed to you if you need additional clarification.

The Summer Reading list can be found at <http://www.sbo.hampton.k12.va.us/departments/languagearts/langugearts.html>

**Extra Credit Bonus**: You may select a third choice to go with a third novel to earn a bonus ticket worth ten points. You will not earn a ticket for projects that do not earn more than 40 points on the scoring rubric. To redeem these points attach the ticket to a graded activity and turn it in to get the bonus points added to that assignment. Bonus points will not count towards any “Major Assessments.”

START THIS PROJECT NOW. DO NOT PROCRASTINATE!!!

**Due Date**: Green Blocks: October 3

White Blocks: October 4

**PROJECT CHOICES**:

1. Keep it Covered-Create a book jacket for the book.
2. On the cover, illustrate the book’s setting. Do not copy the original book cover.
3. On the inside front flap, write a description of the main characters.
4. On the back flap, write a description of the main problem/conflict in the book.
5. On the back cover, write a summary of the story.
6. Poster**:** Advertise your book. Include an *illustration*, a *detailed* *summary* (plot, characters, setting, and theme) and why someone should read it.
7. Movie Trailer/ Radio Ad: Either use Windows Movie Maker/iMovie (or other movie program) to make a movie trailer about the book or record a radio ad for the movie. Make sure that you include information about the plot, characters, setting, and theme, but don’t give away the ending.
8. Journal: Write five journal entries from the point of view of a character in the book. Be sure to include information about how the character changes or grows throughout the story. Also, make sure you address the plot, setting, other characters, and theme of the book. If your book was written in a journal format, please write the journal from another character’s point of view.
9. Character Bag: Bring in a bag of items (and explain them) that are important to the book that you read. You should have at least 5 items. Be sure to include items that reflect the plot, main characters, setting, and theme of the book. You will present this to the class.

1. Book Report with Analysis
2. Works Cited: follow this format EXACTLY! 20 points.

Author’s last name, first name, *Title of the book.* Place of publication. Name of publishing company, Earliest copyright date.

Steinbeck, John. *A Separate Room*. New York: MacMillian Publishing Company, 1950. Print

1. Explain the meaning of the title. (two paragraphs ,30 points) Please explain why the title is appropriate and how the title relates to the book.
2. Identify the protagonist and identify three of his or her personality traits. Provide one example from the story to support each personality trait. Do not use the traits kind, sweet, or nice. Each trait must be distinctly different. Use at least three quotations with in-text citations. (three paragraphs minimum ,50 points).